Nurturing Little Treasures of Curiosity

Excellence Begins Early





My mission is nation building through education and beyond.

Dr. Ashok K. Chauhan

Founder President, Amity Universe



Happy parents and happy teachers make happy children
Happy children make a happy family
Happy family makes a happy society
Happy society makes a happy nation
Happy nation makes a happy world

Amity is centered on creating happy children and happy schools!

Dr. (Mrs.) Amita Chauhan

Chairperson, Amity Group of Schools



Chairperson's Message



Dear Parents,

Each time I walk through our campuses, I see tiny hands holding big dreams. I imagine toddlers taking their first steps into classrooms and the confident young adults they will one day become. Witnessing
this journey is the true joy of Amity.

I often tell parents that choosing Amity for their child is one of the wisest decisions they can make. Your trust in us is deeply valued, and we remain committed to nurturing every child with excellence and care — ensuring they grow up learning the importance of respect, values, and compassion in everything they do.

For over three decades, our purpose has been clear — to develop strong values, sharp minds, and compassionate hearts. Rooted in Indian ethos and aligned with NEP, our curriculum promotes curiosity, critical thinking, flexibility, and experiential learning.

Through the Amity's Children Science Foundation (ACSF), we ignite scientific temper from an early age. The Amity Education & Research Center (AERC) strengthens academic practices while fostering global exposure and leadership through International Exchange Programmes and AIMUN, empowering students to become confident global leaders. Amitasha, school for less privileged girl children, nurtures empathy and social responsibility. Unique and exclusive to Amity, are platforms like

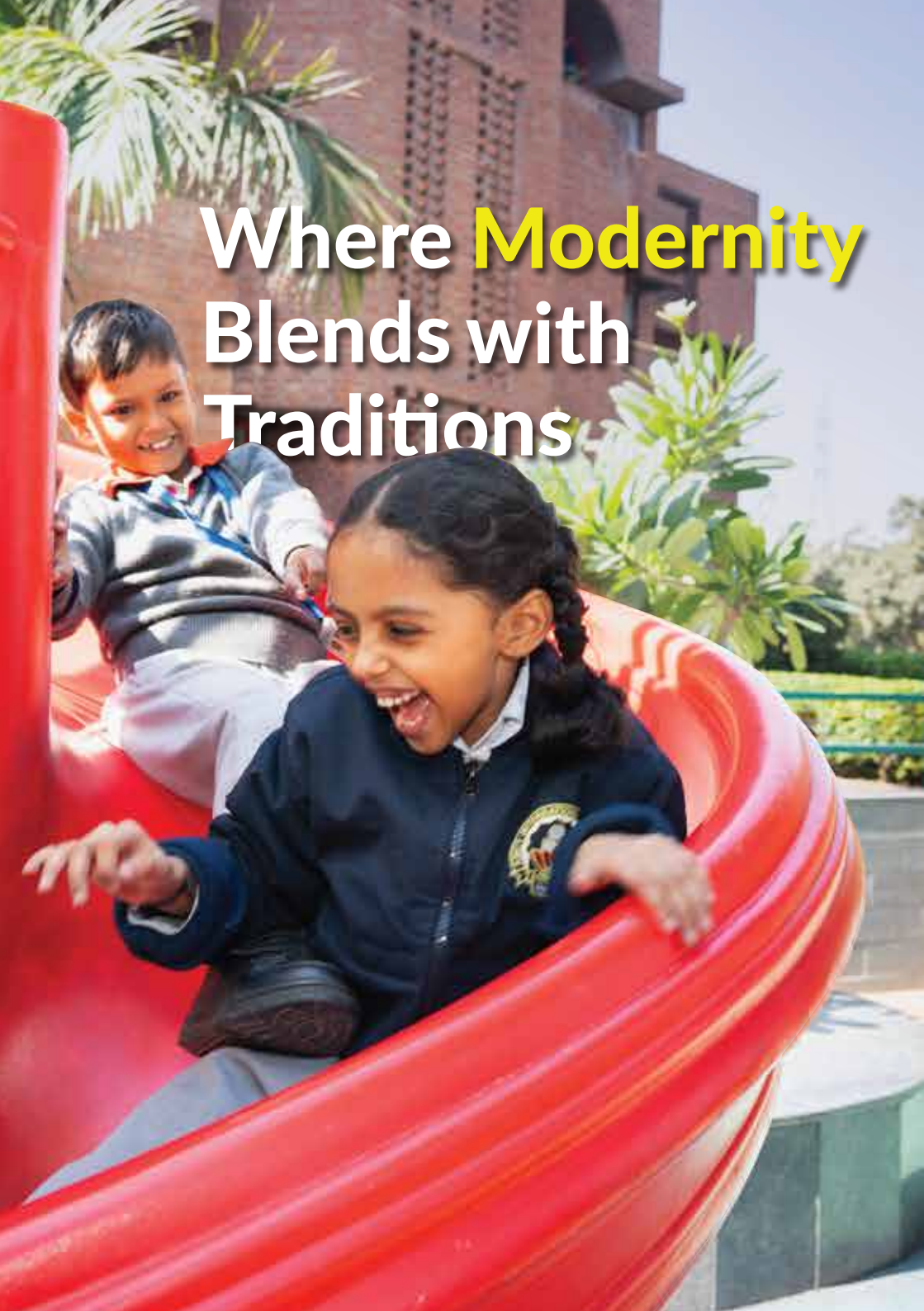
The Global Times, India's first registered weekly school newspaper that empowers students articulate their voice and shape perspectives. Youth Power sensitizes them to social issues nurturing ethical leaders. Amitranet's Parent Portal that is actively managed by teachers and the Principal, enabling parents to track their child's progress and remain closely connected with the school community. The Amity Institute of Competitive Examinations prepares students for national exams such as JEE and NEET with focus and resilience.

The greatest reward is seeing the transformation — a hesitant child becoming a confident leader, a curious learner evolving into a changemaker. This is the legacy of Amity.

Thank you for entrusting us with your most precious gift. Together, we will continue shaping lives of knowledge, character, and purpose.

With affection and blessings,

Dr. (Mrs.) Amita Chauhan
Chairperson
Amity Group of Schools



Where Modernity Blends with Traditions

Nurturing Little Treasures of Curiosity

Through the Foundational Stage

With innocent smiles and eager eyes, children look at the world as curious learners. For these little treasures, a caring, nurturing and stimulating learning environment has been thoughtfully created.

At Amity International School, Gurgaon Sector- 43, Ghaziabad, a seamless transition from the parent's embrace to inspiring schooling is ensured, so that children feel safe, secure, and appreciated in their "home away from home." Their curiosity-driven journey continues in an enriching environment.

Learning Readiness >> Liberal Exposure >> Structured Exploration >> Focused Attention



Our Mission

Amity aims at providing a dynamic, inclusive, and nurturing learning environment that empowers students to excel academically, morally, and socially. Students are inspired for lifelong learning through innovative teaching, personalized support and a commitment to diversity. Amity nurtures leadership and aims to cultivate compassionate global citizens, igniting a spark that inspires the young minds for a life of happiness.

Students at Amity are encouraged to achieve and aspire for success, whilst retaining their values and sanskars as respect, empathy, compassion, care, humility, faith, love and pride for their nation.



Our Vision

- **To cherish and nurture our students with utmost care.**
- **To foster a culture of empathy, kindness and respect towards nurturing relationships that uplift and inspire.**
- **To provide a platform for holistic growth, nurturing not only intellect but also emotional intelligence and well-being with values and sanskars.**
- **To embrace innovation and adaptability empowering students to thrive in an ever changing global landscape.**
- **To cultivate a strong sense of identity and purpose, empowering students to pursue their passions and make a difference.**
- **To encourage students to achieve and aspire for success.**
- **To build strong partnerships with families, communities, and organizations, fostering a collective commitment to educational excellence and societal progress.**
- **To create an environment which inculcates in the students a sense of responsibility and nurtures in them love for themselves, their family, their school, the society, nation and the world around them.**
- **To instil in the students the ability to cope with situations with grit & determination.**
- **To imbibe in the students an understanding of the importance of exemplary behaviour; the value of hard work; a positive attitude; a strong sense of ambition and faith in themselves and the almighty.**
- **To develop scientific temper and encourage research, copyright and patenting.**

Learning begins with Play, Purpose and Possibility!



Progression is discovery, a continuous and ongoing journey.

As envisioned by NEP 2020 and NCF:
A nurturing, joyful and inclusive learning environment for lifelong learning.

At Amity International School, Gurgaon Sector- 43, it is believed that the foundation of a child's journey must be joyful, play-based, and full of wonder. The foundational curriculum is designed to develop cognitive, physical, emotional, language, numeracy and social abilities in a holistic way across all domains.

An interdisciplinary approach is followed, with a strong emphasis on values and ethics.
Being kind to each other can make every day brighter for everyone.

Throughout the foundational stage, we consciously keep our culture of care in focus for all our students. Care is reflected in a compassionate, empathetic classroom where every child feels valued. This nurturing environment supports well-being, holistic development, and a strong sense of belonging within the school community.

Each child's journey is deliberate and intentional, with individuality recognized and respected. Every child is unique and precious.

Nursery	: Age 3+ years
LKG	: Age 4+ years
UKG	: Age 5+ years
Grade I	: Age 6+ years
Grade II	: Age 7+ years



I can...

- recognize my safe circle
- express my needs and feelings
- explore my surroundings safely with curiosity
- dance, sing and play with friends
- recognize, express and manage my emotions
- use curiosity to explore my surroundings
- express through songs, movements and hands-on activities

Nursery: "I Discover the World Around Me!"

Focus:

- Experiential learning
- Sensory exploration
- Social interaction and emotional security
- Gross and fine motor skills for physical health and well-being
- Introduction to routines, group settings and procedures through play

Key Features:

- Exploration centres across all domains
- Free play, guided storytelling, music, art, theatre, puppetry, circle time and movement
- Learning centres that develop a sense of safety, belonging and wonder
- Building early communication, pre-literacy skills and scientific aptitude

Progression:

- Building confidence and curiosity for structured interactions
- Encouraging curiosity about the natural world and immediate surroundings
- Developing the ability to follow routines, instructions and procedures

"Everyday, my Mother Teacher, Class Co-teacher and Nanny-Didi welcome me warmly"
"All my things are kept neatly in the cubby hole"
"I Love to explore the surroundings outside the window of my school bus "
"From 8:00 AM to 12:00 Noon, I enjoy at school"
"My classroom is spacious, washroom is clean, play area is bright and colorful"



I can...

- express and manage my thoughts and feelings in simple sentences
- listen to and retell simple stories with confidence
- count and compare objects in daily life
- work and play with others
- take care of my belongings and basic needs independently
- make healthy choices

LKG: "I Express and Explore!"

Focus:

- Language development through stories, rhymes, conversations
- Emergent literacy and numeracy through play
- Self-help skills and collaborative play
- Expression through multiple art forms

Key Features:

- Print-rich environment, interactive storytelling, and manipulatives
- Encouragement of questions, choices, and participation
- Hands-on exploration to build foundational literacy and numeracy
- Phonological awareness through songs, rhymes and rhythms

Progression:

- Nurture independence and readiness for symbolic thinking and pre-academics in UKG
- Develop the ability to express ideas in longer sentences and short narratives
- Prepare for structured literacy and numeracy experiences in UKG

"I have new friends in my class"

"Field trips and adventure camps are the best because they are full of fun and new discoveries"



I can...

- express ideas in sentences and through drawings
- write letters and numbers with greater confidence
- solve problems by thinking, asking questions and trying different ways
- connect stories with real-life experiences while sharing my thoughts
- blend sounds to read words

UKG: “I Imagine, Create, and Connect!"

Focus:

- Conceptual understanding through experiential learning
- Fine motor refinement, beginning writing
- Building vocabulary and early literacy/ numeracy skills
- Connecting ideas to personal experiences

Key Features:

- Thematic learning, learning corners, integrated art, music, and movement
- Strong emphasis on oral expression and peer learning
- Real-life connections through field trips

Progression:

- Readies children for formal learning and structured inquiry in Grade I
- Strengthens problem-solving and reasoning for real life situations
- Builds readiness for independent work and collaborative projects in Grade I

“New class, new section, new friends, new teachers"

"Hindi is fun"



I can...

- read and write simple words and sentences
- solve basic math problems using objects and drawings
- ask questions and share what I know
- work in pairs and small groups to build relationships

Grade I: "I Learn with Joy and Curiosity!"

Focus:

- Foundational Literacy and Numeracy (FLN)
- Cognitive and socio-emotional growth
- Beginning academic structure integrated with play and creativity
- Discovery-based and multidisciplinary approach
- Confidence building through class presentations and performances

Key Features:

- Multilingual language exposure, picture books, manipulatives
- Foundational assessments through joyful tasks, no high-stakes tests
- Integrated use of library, laboratories, art and sports for holistic learning

Progression:

- Strengthens confidence for more complex language, math, and thematic learning in Grade II
- Develop public speaking skills in group presentations
- Prepare learners to participate in healthy competition and showcase talents beyond academics

"So many new things to do with my Mother Teacher".
"I will learn Abacus and Cambridge English, visit the Reading Room, explore the Montessori Lab"
"I am going to be on stage"



I can...

- read and understand stories and instructions
- solve math problems in different ways
- work in a team and respect different ideas + share my thoughts clearly through speech and writing

Grade II: "I Think, Reflect, and Apply!"

Focus:

- Deepening FLN with comprehension and application
- Strengthening reasoning and expression
- Encouraging independent thought and group collaboration
- Developing emotional intelligence and resilience
- Developing critical thinking through inquiry and problem solving

Key Features:

- Project-based learning, role-play, real-world connections
- Integrated subjects to support curiosity and interdisciplinary understanding
- Student led presentation and peer discussions

Progression:

- Fully equips the learner to enter the Preparatory Stage with confidence, curiosity, and foundational fluency
- Strengthen curiosity and deeper subject exploration with guided learning in Grade III

"Ma'am says that I ask interesting questions"

Students ask more questions than teachers!
(curriculum)

- Alphabet start
- Number jungle
- Messy play
- Sunny outdoors
- Sensory writing
- Circle time
- Block Structures
- Playway method
- Stimulating-games
- Indoor jumps
- Character-building
- Calming spaces
- Pretend play
- Value education
- Musical movement
- Story telling
- Expression-studio
- Discovery-sessions
- Coloured-splash
- Theme workshops
- Multiple Intelligence approach
- Culinary fingers
- Nature friends
- Reading nooks
- Creative zones
- Observation learning



Teachers learn as much as they teach!
(who are our teachers)

- Illuminating experience
- Lively energy
- Individualized attention
- Compassionate demeanor
- Child-centric approach
- Affirmative language
- Non-punitive discipline
- Active listening
- Ensured response
- Mindful self-regulation
- Resourcefulness
- Creative stamina
- Calm adaptability
- ECCE trained

Infrastructure builds the foundation for growth.

- Airy, spacious classrooms with well-lit and ventilated corridors
- Air-conditioned premise
- Ergonomic furniture
- Child-friendly, age-appropriate washrooms
- Skill-engaging toys and hi-tech interactive large screens
- Theme-based floors and walls
- Covered sand-pit area
- Colourful swings with safety flooring
- Indoor sports room and agility-oriented indoor areas
- Vibrant art and craft room
- Reading and play room
- Flexible seating arrangements
- Comfortable air-conditioned buses
- Explorative Science and Maths labs including a Montessori Lab
- Equipped IT labs
- Splash pool area
- Auditorium for stage exposure
- Counsellor's room



Stronger growth begins with deeper care.

- Monitored entry and exit points
- 24×7 CCTV surveillance
- On-duty security guards
- Gender-sensitive nannies
- Professional housekeeping services
- Protective doors and windows
- Earthquake and fire-safe building
- Sanitized rooms and equipment
- Regular fumigation of school premises
- Air quality monitoring
- Sterile infirmary and medical care
- Strict hygiene standards of staff
- RO system for safe drinking water

Where Parents are partners,

(A learning journey together—where parents are partners and every child is nurtured.)



"Together we nurture every child."
"I am so proud of you for trying your best."
"We're all friends here, and everyone is welcome."
"I understand how you feel."
"Let's try to solve it together."
"How can we do this differently?"
"That's a great question!"

School & Family
Developing collaborative relationships between families and the school, promoting open communication, mutual respect, and shared responsibility for children's care and education

Parent–Teacher Collaboration
Building synced, positive relationships between families and teachers, harboured by shared aspirations, respect, transparency and regular communication to navigate children's growth.

Teacher–Child Bond
Mentoring strong, nurturing relationships between teachers and children, with a foundation based on care and advancement in trust, empathy, and wisdom.

Learning with Peers
Fostering positive relationships of sharing and collaborating among children; promoting their social skills, empathy, and conflict resolution.



Growth is celebrated, not just grades!

(what we want them to be)



- **Freedom to ask questions**
- **Power of hearty laughter**
- **Speech of dignity**
- **Observing to learn from experience**
- **Novelty in daily discoveries**
- **Joy of playing and exploring**
- **Triumph of friendship and team work**
- **Creativity that is unique**
- **Liberty to experiment**
- **Means to express feelings and ideas**
- **Warmth of safety and belonging**

Our children evolve to be...

Confident Communicators: Ask me what ideas or information I shared today!

Inquisitive Inquirers: Ask me what I investigated or ask questions about my day at school!

Thoughtful Thinkers: Ask me how I used my brain to solve a problem or make a decision today!

Knowledgeable: Ask me what I learned about or remembered today!

Open Minded: Ask me how I showed someone respect or understanding today!

Persistently Principled: Ask me how I acted responsibly and safely today!

Responsible Risk Taker: Ask me what new thing I tried today!

Compassionate & Caring: Ask me how I helped someone!

Resilient & Reflective: Ask me what I learned about myself today!

Brightly Balanced: Ask me how my day was healthy and joyful today!

Value Torchbearers: Ask me what I learned today to drive my tomorrow!



Principal's Message

School is a social institution created to carry out the development and growth of young learners. Under the leadership of its revered Chairperson Dr. (Mrs.) Amita Chauhan and Founder President Dr. Ashok K. Chauhan, the school has emerged to be a force to reckon with, spearheading in the field of academics and plethora of extracurricular activities.

The school nurtures and gently propels the growth of each child, initially by holding their hands and later by challenging them to realize their true potential. Sky is the limit to where a child can reach; given the right platform, opportunity and encouragement. The new millennium brings with it an explosion of knowledge that is available just a mouse click away. Students are therefore guided to apply themselves to the business of learning, acquire the ability to absorb, select and use the information available wisely to become responsible global citizens. They are encouraged to think, enquire, innovate and break 'new grounds'. The overall aim is to create'thinking minds' and 'action packed bodies' who can collaborate across the islands of discipline, ideas and nations for the betterment of the society.

All of this is imparted on a foundation of sound values and ethics that constantly strives to blend modernity with age old traditional values. Our aim is to provide holistic education with a 'child-centric' approach so as to prepare students to face the challenges of the future world.

'The future is not one of ease or resting but of incessant striving'.

Principal
Dr. Anshu Arora
Amity International School,
Sector 43, Gurugram

250,000
Students



6,000
Faculty



AMITY EDUCATION GROUP

12
Universities

29
Schools & Preschools





14
Overseas Campuses

750,000
Alumni



With care and warmth, we nurture your child's cognitive skills, helping them grow into confident and thoughtful individuals.

AMITY INTERNATIONAL SCHOOL

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